Eva Hoeckner

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Professional Experience

Program Manager of Language Initiatives, 07/2021 – Current
University of Notre Dame
Created and continue to manage diverse academic and intercultural language initiatives across campus in collaboration with cross-departmental teams. Secure funding for language initiatives from campus units and external donors.

- Language & Culture Week, featuring over 60 events with 1,500 participants from 15 units.
- Globally Engaged Citizen recognition , with a current enrollment of 300 students.
- Holy Mass services in six languages to promote cultural inclusivity.
- ND Mobile App Module for centralized campus listings of intercultural events.
- FLIP - Foreign Language Internship Program, assist in development and promotion.

Assistant Teaching Professor of German, 07/2021 – Current
University of Notre Dame

- Teach introductory and intermediate German language courses, achieving an average CIF of 4.8 out of 5.
- Integrate technology and new assessment methods to enhance student engagement.
- Mentor students in selecting majors, and participating in study abroad or internships.
- Assist with the recruitment and mentoring of new faculty members to strengthen department capabilities.

Affiliate Lecturer (Dual Credit German 103/104), 01/2020 – 06/2021
Loyola University Chicago

- Developed instructional and lecture plans aligning with course objectives for university-level classes.

Secondary Teacher of German, 01/2005 – 06/2021
Lycée Français de Chicago

- Delivered curriculum for grades 6–12 aligned with French Ministry of Education and IB frameworks.
- Administered French Baccalaureate exams and coordinated U.S. German Baccalaureate exams.
- Established and maintained biennial student exchange program with Munich partner school.

Examiner of German, 01/2006 – 12/2015
University of Chicago Divinity School – Chicago

- Designed and evaluated German reading proficiency exams for graduate students.

German Instructor, 01/2004 – 12/2005
Goethe Institute, Chicago – Chicago

- Created engaging immersive lesson plans tailored for diverse student groups.

Substitute Teacher, 01/1998 – 12/2005
University of Chicago Laboratory Schools – Chicago

- Delivered classroom instruction according to outlined teacher's lesson plans.
- Maintained positive learning environment by effectively managing classroom behavior.

Research Aide, 01/1992 – 12/1994
Cornell University

- Edited Ancient Greek inscriptions for PHI Epigraphy research project.

Education

08/2025
Illinois Professional Educator License Secondary Education (German and Latin)

01/1988 Rheinische Friedrich-Wilhelms-Universität Bonn
First State Examination Certificate for Secondary Level I & II German and Latin
U.S. Equivalency: BA + MA

Memberships

- American Association of Teachers of German (AATG)
- Goethe-Institut Trainer Network Midwest

Professional Development

- AATG Workshops (2004–2019): Curriculum design, communicative instruction, teaching with music, film, and historical topics.
- ICTFL, ISACS, AEFE, PBS: Training in differentiated instruction, technology in language learning, and intercultural competence.